

WEBSITE ADMINISTRATION //

Top Stars


[ADMINISTRATION](#) | [ENTRIES ADMINISTRATION](#) | [RUBRICS](#)
You are logged in as [topstars@strategies.org](#). [logout](#) | [home](#)

Judging Form

Selected Entry: .

Rated by: [topstars@strategies.org](#)

Rate each criterion, providing comments supporting your rating. Click on the "Update Ratings" button at the bottom when you are ready to save your ratings.

Ratings Key					
<i>Outstanding:</i> Several major strengths noted or strong evidence found. No weaknesses noted.	<i>Very Good:</i> Some major and/or several minor strengths noted or evidence found. Minor weaknesses may be noted, but these can be easily corrected.	<i>Good:</i> Some minor strengths or evidence found. Some minor weaknesses	<i>Fair:</i> Some minor strengths or evidence found. Several minor weaknesses noted.	<i>Poor:</i> No strengths noted or evidence found. One or more major weaknesses noted.	<i>NA:</i> Not Applicable

Relevance to Hubble

- The entry is based on NASA's Hubble Space Telescope for content.
- The entry is based on a learning experience related to science, technology, engineering, and/or mathematics (STEM).
- In addition to STEM, entries may also be relevant to other subjects (e.g., art, English language arts, history, etc.).

Outstanding *Very Good* *Good* *Fair* *Poor* *NA* *Comments*

Accuracy

- Current, up-to-date information is provided.
- The entry is free from scientific, technical and mathematical inaccuracies or misconceptions, incorrect facts or statements.

Outstanding *Very Good* *Good* *Fair* *Poor* *NA* *Comments*

Appropriateness for Target Audience

- Materials are appropriate for the age, grade, and maturity of the target audience.

- Materials are appropriately engaging, stimulating, and/or entertaining for the target audience.

<i>Outstanding</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>NA</i>	<i>Comments</i>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

Presentation

- Quality of writing.
- Completeness of information provided.
- Clarity of directions/instructions.
- Information is presented in a logical and organized manner.
- Use and quality of graphics, images and/or multimedia to support the text.
- Graphs, charts, images and animations are labeled/indicated/narrated, including color keys where appropriate, and information provided describing units of measurements.
- Spelling, punctuation and grammar.

<i>Outstanding</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>NA</i>	<i>Comments</i>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

Creativity

- The entry represents a creative approach, either as an original idea or a creative adaptation of an existing NASA resource.
- The entry encourages creative instruction.

<i>Outstanding</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>NA</i>	<i>Comments</i>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

Assessments

- Evidence/documentation is provided that the materials have been used effectively or with successful results with the target audience.
- Appropriate assessment suggestions and scoring criteria are provided (e.g., rubrics, open-ended questions, multiple choice, fill-in-the-blanks, short answer, essay, techniques for assessing students' prior knowledge, etc.).

<i>Outstanding</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>NA</i>	<i>Comments</i>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

Documentation

- Citations are provided for all sources.

- Copyrighted materials are not included without explicit, written consent from the holder of the copyright (note - this does not include linking to other materials available on the WWW).
- Video entries include closed captions.
- Parental/guardian permission forms are included (or entry indicates they will be made available) for any photos or videos that include subjects under 18-years-old.

<i>Outstanding</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>NA</i>	<i>Comments</i>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

Extensions

- The entry provides good and relevant references or extension ideas for educators or learners who want to learn more or go further.

<i>Outstanding</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>NA</i>	<i>Comments</i>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

Supports National Education Standards (For K-12 entries only)

- The entry provides content that is aligned to national education standards in science, mathematics or technology. Other standards are supported as appropriate (e.g., geography or English language arts)
- The entry identifies specific national education standards that are supported.
- The content matches the standards and learning outcomes that are identified.

<i>Outstanding</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>NA</i>	<i>Comments</i>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

Overall Rating

<i>Outstanding</i>	<i>Very Good</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>	<i>NA</i>	<i>Comments</i>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

[« Back](#)
[Save and Finish Later](#)
[Submit Ratings](#)